

7th Grade Medieval World History 2019-2020

Mrs. Waller

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<http://historywaller.weebly.com/>

Course Content

Topics

- The World in 300 CE
- Southwestern Asia
- West Africa
- South Asia
- East Asia
- Fall of Rome
- Medieval Europe
- The Americas
- Global Convergence
- Impact of Ideas

Skills

- Reading
- Writing
- Analysis
- Discussion
- Critical Thinking



CLASS EXPECTATIONS

1. Be Respectful!

- Be respectful to all people and property - this includes all staff, peers, and property.

2. Be Responsible!

- Be prepared at the start of class in your desk with your binder, pens, and highlighters!
- Be responsible for yourself and actions.
- Cell phones should be silenced or turned off.

3. Show Focus!

- Stay engaged and focused.



Recommended Supplies

- 1.5 inch - Three Ring Binder and 1 divider
- Blue, Black, and Red Pens
- Multi Colored Highlighters (3 different colors)
- Loose Leaf Paper
- Personal Art Supplies (Scissors, colored pencils)



Grading Policy

Grades will be based on a percentage system.

- Classwork/Homework (30%)
- Projects (30%)
- Tests/Quizzes (40%)



While everything will be given a point value, those points will correspond to these percentages to determine your student's grade.

A traditional grading scale is used in this class. Please note, grades will not be rounded. Small extra credit opportunities are offered throughout the year.

A= 90-100%

D= 60-69%

B=80-89%

F= 0-59%

C= 70-79%

Students are expected to turn in all assigned classwork and homework on time, at the beginning of the period. No late work will be accepted without a pass (excused absences excluded).

Citizenship & Effort Grade

Citizenship grades are earned quarterly and are based on being on time, following classroom directions, helping others, & participating in class discussion.

E = Excellent N = Needs Improvement

S = Satisfactory U = Unsatisfactory

Effort grades will be based on completion of work. The ratio of completed assignments will correspond to the number earned. For every 20% of the work that is completed, the student will earn 1 number.

5 = Outstanding 2 = More Effort Needed

4 = Satisfactory 1 = No effort evident

3 = Fair



Absences

Students are expected to turn in all assigned classwork and homework on time, at the beginning of the period. No late work will be accepted without a pass. Excused absences are excluded. Work that was assigned when the student was in class must be turned in on the day of return at the beginning of class if the due date was during their absence. Late projects will be accepted late, however, for every day the project is late, it will be marked down 10%. After one week, the project will only be worth half credit. After two weeks, projects will no longer be accepted. Extra handouts are located in a file on the side of the room and a majority of the work is available electronically in our google classroom. It is the student's responsibility to acquire and complete missing assignments.

Plagiarism & Cheating

Copying/cheating/plagiarizing on any assignment will result in an automatic 0% on that assignment. The copying of homework or classwork will also result in a lower citizenship grade (N or U) for the first offense for all parties involved. Subsequent offenses or cheating/plagiarizing on a quiz or project will result in an automatic "U" in citizenship. All cheating is referred to the administration for further disciplinary action.

Inappropriate Behavior Consequences

1. Each student will be given one verbal warning to change behavior.
2. A written referral to the Assistant Principal.
3. Parent/guardian contact via email or phone.

The consequence will be based on the action and school policy.

Technology Use

When phones are not being used for class purposes, students are expected to place their phones in the phone holder in the back of the room. If a student does not put their phone in the phone holder and the phone goes off while in their possession, it will be sent to the office as per school rules. If you plan on allowing your student to use their phone in class please download: google classroom, google drive, and google expeditions.

Our textbook and numerous other sources like google classroom require a computer and internet access. If this is an issue, please see me immediately so that you can get a hardcopy of the textbook. Numerous options exist for printing such as the school library and the nearby Torrance Library. Additionally, students should check the class website and Google Classroom regularly for the daily agenda, classwork and homework.

Quarter Passes

Every quarter students will receive two passes which can be used to visit the bathroom, go to their locker, or to turn in homework one day late. Passes cannot be used on projects or papers. Passes cannot be traded or sold to your peers. Passes that have not been used at the end of the quarter can be turned in for extra credit.

Parent Communication

Feel free to reach out as needed. I appreciate the communication from both students and parents.

My email address is Waller.Melissa@tUSD.org, and this is the best way to reach me. I can also be reached at (310) 533-4562 extension 8718.

Circle One: **No, I do not need a hard copy of the textbook -OR- Yes, I require a hard copy of the textbook.**

I, _____, have read and understand the rules and expectations for Mrs. Waller's social studies class. I acknowledge that it is my responsibility to check my grades and contact Mrs. Waller as needed. I know that this syllabus, assignments, and calendar are available to me on the class website and on Google Classroom.

Student signature _____ **Parent signature** _____